

Welcome to Mrs. Rabb's 5th Grade Curriculum Night/Open House

Thursday,
September 14th

5:30 to 6:15

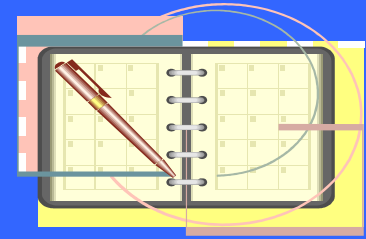
-or-

6:20 to 7:00

Room 406



Classroom Open House Agenda



- Quick Teacher Blurb
- Class Mission Statement
- Our Daily Schedule
- Curriculum and Homework
- Communication
- Classroom Management
- Parking Lot

I believe...

- All students can learn!
- FAIR versus EQUAL
- Instruction is best delivered through a variety of models based on student needs and ability
- Student success is more likely by creating a healthy, insightful circle of influence in which the child can learn...that means ME and YOU
- Caring and compassionate relationship development is as critical to student success as content

Classroom Mission Statement



The students in
Mrs. Rabb's 5th grade class
will do our best every day and
work well together so we can
get a good education, go to
college, and get a good job.

How we spend our day!!

9:15 to 9:25

Morning News

9:25 to 9:55

Math

10:00 to 10:40

Specials

10:40 to 11:20

Math

11:20 to 12:50

Literacy (including writing and social studies)

12:50 to 1:03

Read Aloud

1:03 to 1:28

Lunch

1:30 to 2:00

Recess

2:00 to 2:40

Literacy

2:40 to 3:40

Science

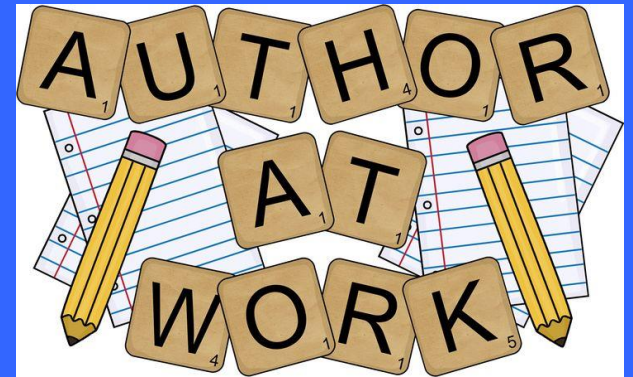
3:45

Dismissal

5th Grade Reading Units

- Character Development and Analysis
- Reading Informational Texts, specifically focused on early exploration and colonization, American Revolution
- Understanding Different Perspectives
- Understanding Historical Fiction as a Genre (The Growing of America/Westward Expansion)
- Interpreting Themes Across Multiple Texts
- Gathering Facts from Multiple Accounts

5th Grade Writing Units



Personal Narrative

Memoir

Persuasive Writing

Writing Imaginative Narrative

Research/Informational Writing

Common Core State Standards for Math

There are standards within each strand:

- Numbers and Operations—Fractions
- Measurement and Data
- Geometry
- Numbers and Operations in Base Ten
- Operations and Algebraic Thinking



Math: Personalized Learning

Students work at their own pace within a Playlist

Checkpoints and Exit Tickets are frequent and provide feedback for both teacher and student

Practice is provided using multiple modes of learning



N.C. Essential Standards for Science

Units of Study in 5th grade are:

- Ecosystems
- States of Matter
- Human Body

*Students will participate in a two day workshop on Human Growth and Development in November.

- Weather
- Force and Motion

In fifth grade, students have daily science instruction

Numble Jumble!

Students will work to increase their science vocabulary throughout the year!

- 108 essential vocabulary terms for 5th grade science
- weekly homework
- weekly quizzes on random vocabulary

We will track our data, looking for growth!

Social Studies

Focus:

United States
History

The four areas we
explore in Social
Studies are:

Economy

Revolutionary Unit

Government and
Westward Expansion

Civil War and
Reconstruction



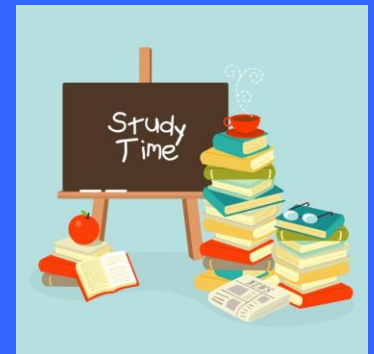
Homework

Your student will have (almost) weekly **vocabulary** homework. This vocab HW will also include Numble Jumble for science.

Math homework will be work that has not been completed in class by the expected due date.

Students should also **read** at least 20 minutes each night (increasing to 30 by year-end)

We will learn all the **states and capitals** in the U.S.
Spelling will count! 😊



A Note About Homework...



- * Look in the planner
- * Website
- * Student's responsibility
- * Should not take more than 30 minutes per subject

Should not ruin your evening

Field Trips

We are planning for an overnight field trip to Williamsburg, Jamestown, and Yorktown VA in March (tentatively scheduled for March 20-21, 2018).

We will send information as soon as that date is confirmed.



Parent Information Meeting

Mark your calendars

**Monday, November 6th
5:30pm to 6:45pm**

**Parent Information Meeting for
Williamsburg Trip and
Human Growth and Development Unit**

Volunteer Registration

Required for all volunteers (classroom, field trip, tutoring, etc.)

Registration is done on computer in the Media Center. Please do not wait until the last minute (right before a school event or field trip)--register as soon as possible.

Volunteer Registration must be updated every year.

BYOD—Bring Your Own Device

Forms will go home in Friday
Folder tomorrow.



What's a parent to do?

- Encourage your child to read, read, read a variety of texts—Read ALOUD to them! 😊
- Ask your child to retell a story or movie they have read or seen
- Talk with your child's teacher to identify areas where you might need to provide additional help
- Encourage your child to write - keep a journal, letters to family and friends, to-do lists, etc.
- Practice multiplication and division facts daily to improve fluency

Communication is KEY!

- Check agenda
- Email (erabb@wcpss.net) or send a note
- Keep us informed but allow your
- child to speak for himself/herself
- Sign up for Remind 101 (text)
- Class Newsletter
- Team Website
- Friday Folder
- Phone Call (919) 387-2150



Behavior Management

- PBIS (PAWS)
- Class Dojo
- Class Expectations
(Ground Rules)



Odds and Ends!

- Snacks
- Special Day Treats
- Volunteers
- CHECK THE PLANNER

Finishing It Up....

- Letter from your student
- Parking Lot

Thank you so much for
being here!

