Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_ **Wax Museum--Research Organizer (Side A)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Source 1\_\_\_\_\_\_\_\_\_\_\_\_** | **Source 2\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Source 3\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Early Life****Birthdate, birthplace, family, important events, describe physical and personality characteristics****Education, training****Hobbies** |  |  |  |
| **Life experiences** **Describe person’s family as adult, including spouse and children; What was going on in US history during his/her life? How was the person impacted by these events? How did the person impact the events?** |  |  |  |
| **What did this person accomplish? Achievements and successes? Failures?** **What lessons did the person learn from these experiences?** |  |  |  |
| **End of Life, including when, where, and how the person died** |  |  |  |
| **Other interesting or compelling information about your person** |  |  |  |

Project Standards:

RI5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

SL5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantiatively, and orally.

SL5.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main idea or theme, speak clearly at an understandable pace.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

5.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_ **Wax Museum--Research Organizer (Side B)**